

Higher Expectations for Public Higher Education

A Vision for the

Universities Connecticut Students Deserve

I. We believe excellent public universities are essential for the public good and individual fulfillment, and that they should be accessible to all.

The most important purpose of public education is the **public good**.

- Excellent public universities foster informed citizens, who are self-motivated, critical and creative thinkers, as well as skilled innovative workers.
- University graduates are more engaged in government, active as community leaders and volunteers, pay more in taxes and use less social services than those without higher degrees.
- Public universities reduce the inequality and segregation that limits social and economic progress.

Public universities contribute to **individual fulfillment**.

- People with advanced degrees lead healthier and happier lives.
- Excellent universities open doors to more expansive and satisfying career opportunities, and higher pay.

These advantages must be available to all.

- Advanced degrees are the right of all residents of Connecticut, not the privilege of an elite.
- Under-served students should not be forced into under-resourced schools, while the few have the privilege of an excellent education.
- All public universities should be fully-funded, and affordable, so the civic and personal advantages of excellent education spread as widely as possible.



II. We believe excellence in public Higher Education is easy to achieve.

Excellent universities:

- 1. Foster Academic Excellence,
- 2. Support optimal Learning Conditions,
- 3. Promote Inclusion and Diversity, and
- 4. Create Communities.

Tell us your vision of what makes for excellence in
higher education, and what would help you contribute to
that excellence if money was no object.
Fy ·

would	have more time to help individual student
would	bring in more outside speakers
would	go to more conferences and stay up to date
	So so train a surre for or sade arrive sen g as f sin sin s

